

**Individual Student Report - New York State Grade 8 Intermediate Level Science Test
SAMPLE CENTRAL SCHOOL DISTRICT
READY-SET-GO PREPARATORY ACADEMY**

MAY 25, 2008

Dear Parent/Guardian of: **ALBERT EINSTEIN**

In April-May 2008, your child, along with eighth graders across the state, took the New York State Grade 8 Intermediate Level Science Test. This assessment was designed to measure student achievement in the concepts, skills and content of the Intermediate Science Core Curriculum 5-8. It included 45 multiple-choice questions & 36 short answer items. The performance test administered in a 1-hour session and contained 3 stations with 7 – 9 open-ended questions.

The Grade 8 Intermediate Level Science Test has four performance levels established to measure students' abilities. These levels are based on 0 -100 score. In the school(s) in our district, 91% of our students performed at levels 3 and 4 by achieving a scale score of 65 or higher.

Your child's scale score on the Grade 8 Intermediate Level Science test was **84**. Children who scored in levels 1 and 2 are eligible for Academic Intervention Services (AIS).

Performance Level	Range of Final Scale Score	Descriptions
4	85 - 100	<p align="center">Meeting the Standards with Distinction</p> <ul style="list-style-type: none"> • The student demonstrates superior understanding of intermediate-level science content and concepts for each of the learning standards and key ideas assessed. • The student demonstrates superior intermediate-level science skills related to the learning standards and key ideas being assessed. • The student demonstrates superior understanding of the science content, concepts, and skills required for a secondary academic environment.
3	65 - 84	<p align="center">Meeting the Standards</p> <ul style="list-style-type: none"> • The student demonstrates understanding of intermediate-level science content and concepts for the learning standards and key ideas being assessed. • The student demonstrates intermediate-level science skills related to the learning standards and key ideas being assessed. • The student demonstrates understanding of the science content, concepts, and skills required for a secondary academic environment.
2	44 – 64	<p align="center">Not Fully Meeting the Standards</p> <ul style="list-style-type: none"> • The student demonstrates only minimal understanding of intermediate-level science content and concepts for the learning standards and key ideas being assessed. • The student demonstrates minimal intermediate-level science skills related to the learning standards and key ideas being assessed. • The student demonstrates minimal understanding of the science content, concepts, and skills required for a secondary academic environment.
1	0 – 43	<p align="center">Not Meeting the Standards</p> <ul style="list-style-type: none"> • The student is unable to demonstrate understanding of intermediate-level science content and concepts for the learning standards and key ideas being assessed. • The student is unable to demonstrate intermediate-level science skills related to the learning standards and key ideas being assessed. • The student is unable to demonstrate minimal understanding of the science content, concepts, and skills required for a secondary academic environment.