

Individual Student Report - New York State Grade 4 Elementary Level Science Test
SAMPLE CENTRAL SCHOOL DISTRICT
CHANCELLORSVILLE MEMORIAL SCHOOL

MAY 27, 2008

Dear Parent/Guardian of: **ROBERT OPPENHEIMER**

In April-May 2008, your child, along with fourth graders across the state, took the New York State Grade 4 Elementary Level Science Test. This assessment was designed to measure student achievement in the concepts, skills and content of the Elementary Science Core Curriculum K-4. It included 30 multiple-choice questions & 11 short answer items. The performance test administered in a 1-hour session and contained 3 stations with 4 – 5 open-ended questions.

The Grade 4 Elementary Level Science Test has four performance levels established to measure students' abilities. These levels are based on a 0 to 100 scale. In the school(s) in our district, **87%** of our students performed at levels 3 and 4 by achieving a scale score of 65 or higher.

Your child's scale score on the Grade 4 Elementary Level Science test was **92**. Children who scored in levels 1 and 2 are eligible for Academic Intervention Services (AIS).

Performance Level	Range of Final Scale Score	Descriptions
4	85 - 100	<p style="text-align: center;">Meeting the Standards with Distinction</p> <ul style="list-style-type: none"> • The student demonstrates superior understanding of elementary-level science content and concepts for each of the learning standards and key ideas assessed. • The student demonstrates superior elementary-level science skills related to the learning standards and key ideas being assessed. • The student demonstrates superior understanding of the science content, concepts, and skills required for an elementary-level academic environment.
3	65 - 84	<p style="text-align: center;">Meeting the Standards</p> <ul style="list-style-type: none"> • The student demonstrates understanding of elementary-level science content and concepts for the learning standards and key ideas being assessed. • The student demonstrates elementary-level science skills related to the learning standards and key ideas being assessed. • The student demonstrates understanding of the science content, concepts, and skills required for an elementary-level environment.
2	45 – 64	<p style="text-align: center;">Not Fully Meeting the Standards</p> <ul style="list-style-type: none"> • The student demonstrates only minimal understanding of elementary-level science content and concepts for the learning standards and key ideas being assessed. • The student demonstrates minimal elementary-level science skills related to the learning standards and key ideas being assessed. • The student demonstrates minimal understanding of the science content, concepts, and skills required for an elementary-level environment.
1	0 – 44	<p style="text-align: center;">Not Meeting the Standards</p> <ul style="list-style-type: none"> • The student is unable to demonstrate understanding of elementary-level science content and concepts for the learning standards and key ideas being assessed. • The student is unable to demonstrate elementary-level science skills related to the learning standards and key ideas being assessed. • The student is unable to demonstrate minimal understanding of the science content, concepts, and skills required for an elementary-level environment.