

**Individual Student Report – NYS Grade 8 Intermediate Level Social Studies Test
 SAMPLE CENTRAL SCHOOL DISTRICT
 PASSAMAQUODDY MIDDLE SCHOOL**

MAY 25, 2008

Dear Parent/Guardian of: **GEORGE S. PATTON, IV**

In June 2008, your child, along with eighth graders across the state, took the New York State Grade 8 Intermediate Level Social Studies Test. This assessment was designed to measure student achievement in the concepts, skills and content of the intermediate social studies curriculum. The test was administered in two 1 1/2 hour sessions. It included 45 multiple-choice questions, short-answer constructed response questions, and a document based question.

The Grade 8 Intermediate Level Social Studies Test has four performance levels established to measure students' abilities. These levels are based on 0 –100 scale score range. In the school(s) in our district, 87% of our students performed at levels 3 and 4 by achieving a scale score of 65 or higher.

Your child's scale score on the Grade 8 Intermediate Level Social Studies test was **98**.

Social Studies is an integral part of our overall curriculum and provides many life long skills for our students, not the least of which is an appreciation of citizenship and the role of our country in the world and in the course of history. You can do much to support this curriculum by your visits to museums and libraries, as well as your discussions about citizenship, patriotism and diversity. Both fiction and non-fiction reading present a wonderful opportunity for the intellectual growth of your child. Sharing maps and travel plans can enrich your child's knowledge of the world. These are just a few ways to bring social studies into your child's life.

Performance Level	Range of Final Scale Score	Descriptions
4	85 - 100	<p align="center">Meeting the Standards with Distinction</p> <p>Shows evidence of superior understanding of the content and concepts and the skills required for intermediate-level achievement in each of the learning standards and key ideas assessed in social studies.</p> <p>Shows evidence of superior ability to apply the social studies content, concepts and skills required for entering secondary academic environments.</p>
3	65 - 84	<p align="center">Meeting the Standards</p> <p>Shows knowledge and understanding of the content and concepts and the skills required for intermediate-level achievement of the five learning standards that are assessed in social studies.</p> <p>Shows ability to apply the social studies content, concepts and skills required for entering secondary academic environments.</p>
2	44 – 64	<p align="center">Not Fully Meeting the Standards</p> <p>Shows only minimal knowledge and understanding of the content and concepts and the skills required for intermediate-level achievement of the five learning standards that are assessed in social studies.</p> <p>Shows only minimal knowledge of the social studies content, concepts and skills required for entering secondary academic environments.</p>
1	0 – 43	<p align="center">Not Meeting the Standards</p> <p>Does not show proficiency in understanding the content and concepts and the skills required for intermediate-level achievement in any or most of the learning standards and key ideas assessed in social studies.</p> <p>Does not show evidence of an ability to apply the social studies content, concepts, and skills required for entering secondary academic environments.</p>