

Individual Student Report

SAMPLE CENTRAL SCHOOL DISTRICT PASSAMAQUODDY MIDDLE SCHOOL

JANUARY 5, 2008

Dear Parent/Guardian of: **ABRAHAM LINCOLN**

In November 2007, your child, along with fifth graders across the state, took the New York State Grade 5 Elementary Level Social Studies Test. This assessment was designed to measure student achievement in the concepts, skills and content of the elementary social studies curriculum. The test was administered in two 1-1/2 hour sessions. It included 35 multiple-choice questions, short-answer constructed response questions, and a document based question.

The Grade 5 Elementary Level Social Studies Test has four performance levels established to measure students' abilities. These levels are based on 1-100. In the school(s) in our district, **94%** of our students performed at levels 3 and 4 by achieving a scale score of 65 or higher.

Performance Level	Range of Final Scale Score	Descriptions
4 Meeting the Standards with Distinction	85 - 100	Shows evidence of superior understanding of the content, concepts and the skills required for elementary-level achievement in each of the learning standards and key ideas assessed in social studies. Shows evidence of superior ability to apply the social studies content, concepts and skills required for entering intermediate-level academic environments.
3 Meeting the Standards	65 - 84	Shows knowledge and understanding of the content, concepts and the skills required for elementary-level achievement of the five learning standards that are assessed in social studies. Shows ability to apply the social studies content, concepts and skills required for entering intermediate-level academic environments.
2 Not Fully Meeting The Standards	58 - 64	Shows only minimal knowledge and understanding of the content, concepts and the skills required for elementary-level achievement of the five learning standards that are assessed in social studies. Shows only minimal knowledge of the social studies content, concepts and skills required for entering intermediate-level academic environments.
1 Not Meeting The Standards	0 - 57	Is unable to show proficiency in understanding the content, concepts and the skills required for elementary-level achievement in any or most of the learning standards and key ideas assessed in social studies. Is unable to show evidence of an ability to apply the social studies content, concepts, and skills required for entering intermediate-level academic environments.

Your child's scale score on the Grade 5 Elementary Level Social Studies test was 98.

Social Studies is an integral part of our overall curriculum and provides many life long skills for our students, not the least of which is an appreciation of citizenship and the role of our country in the world and in the course of history. You can do much to support this curriculum by your visits to museums and libraries, as well as your discussions about citizenship, patriotism and diversity. Both fiction and non-fiction reading present a wonderful opportunity for the intellectual growth of your child. Sharing maps and travel plans can enrich your child's knowledge of the world. These are just a few ways to bring social studies into your child's life.