

**Individual Student Report**  
**New York State English as a Second Language Achievement Test**

**NERIC 888888**

Dear Parent/Guardian of: **George Barbosa**

In April and May 2008, your child took the **New York State English as a Second Language Achievement Test** for grade **02**. This assessment was designed to measure student achievement in Reading, Writing, Listening and Speaking English. A scale score and performance level is calculated for **Listening & Speaking** and **Reading and Writing**.

The New York State English as a Second Language Achievement Test has four performance levels established to measure students' abilities in Listening & Speaking and Reading and Writing.

**Performance Level 24 = Proficient**  
**Performance Level 23 = Advanced**  
**Performance Level 22 = Intermediate**  
**Performance Level 21 = Beginning**

Your child's score on the **Listening & Speaking** sub test is 695 and the **Performance Level** is 24.

Your child's score on the **Reading and Writing** sub test is 646 and the **Performance Level** is 23.

If you have any questions about your child's scores or performance levels, please discuss them with your child's teacher.